

<b>Georg-August-Universität Göttingen</b> <b>Modul M.WIWI-VWL.0122: Seminar on behavioral development economics</b> <i>English title: Seminar on behavioral development economics</i>	6 C 2 SWS
<b>Lernziele/Kompetenzen:</b> Students will: <ul style="list-style-type: none"> <li>• Refresh concepts of micro-economic theory.</li> <li>• Understand why the assumption of neoclassical micro economic models fail.</li> <li>• Learn alternative models that accommodate failures in rational decision making.</li> <li>• Understand the importance of using behavioral economic to study poverty and development.</li> </ul>	<b>Arbeitsaufwand:</b> Präsenzzeit: 28 Stunden Selbststudium: 152 Stunden
<b>Lehrveranstaltung: Seminar on behavioral development economics</b> <i>Inhalte:</i> This course discusses how the behavioral approach can help to understand poverty and development and how it can be used for policy design. We discuss the advantages, limitations and potential of field experimental methods.	2 SWS
<b>Prüfung:</b> Presentation (ca. 20 minutes) with written elaboration (max. 10 pages)	
<b>Prüfungsanforderungen:</b> In the presentation, the students demonstrate their ability to present complex theoretical models and empirical studies. In the paper, students demonstrate their ability to synthesize important findings from both theoretical models and empirical studies, to develop a sound research question based on the literature and to write a scientific paper.	
<b>Zugangsvoraussetzungen:</b> keine	<b>Empfohlene Vorkenntnisse:</b> Micro-economics, Econometrics
<b>Sprache:</b> Englisch	<b>Modulverantwortliche[r]:</b> Prof. Marcela Ibanez Diaz
<b>Angebotshäufigkeit:</b> every winter term	<b>Dauer:</b> 1 Semester
<b>Wiederholbarkeit:</b> zweimalig	<b>Empfohlenes Fachsemester:</b> 3 - 4
<b>Maximale Studierendenzahl:</b> 20	